Psychoacoustic reflections of frequency selectivity in the auditory system

Masking experiments

- Listen for a probe (typically a sinusoid) in a background of a masker with a variety of spectral shapes (typically a noise).
- Assume: A listener has independent access to, and can 'listen' selectively to the output of an individual auditory filter – the one that will give best performance.
 - the probe frequency controls the centre frequency of the auditory filter that is attended to
- Assume: Only noise that passes through the same filter as the sinusoid can mask it.
- Assume: Only the 'place' principle applies no temporal information.

The frequency specificity of masking

- Listen for a set of three pulsing tones (the *signal* or *probe*).
- These will alternate with masking noises that occur twice each, and change through the series.
- If two masking noises in a row sound identical, then you can't hear the probe tone — it has been *masked*.
- When is the tone masked, and when not?

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Of mostly historical interest: Band-widening



The band-widening experiment

- Measure the threshold of a sinusoid in the centre of a band of noise
- Vary the width of the band of noise
- Assuming auditory filters can be thought of as ideal bandpass filters, how should the thresholds for the probe change as bandwidth increases?

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The notion of the *critical band* as seen in band-widening experiments



FIG. 3.1 The threshold of a 2000 Hz sinusoidal signal plotted as a function of the bandwidth of a noise masker centred at 2000 Hz. Notice that the threshold of the signal at first increases with increasing masker bandwidth and then remains constant. From Schooneveldt and Moore (1989).

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The masked audiogram

For a fixed narrow-band masker, determine the change in threshold for sinusoidal probes at a wide variety of frequencies.



Excitation pattern (spectrum) or tuning curve (frequency response)?

Psychophysical tuning curves (PTCs)



Psychophysical tuning curves (PTCs)

Determine the minimum level of a narrow-band masker at a wide variety of frequencies that will just mask a fixed **low-level** sinusoidal probe.



Excitation pattern (spectrum) or tuning curve (frequency response)?

Why you can't easily interpret PTCs at higher levels: Offfrequency/ place listening



Figure 10.8 In both graphs, the solid curve represents the auditory filter comtered at the test tone and the square at the left portrays a lower frequency making noise. Off-frequency listening occurs when the subject shifts to another auditory filter (indicated by the dashed curve in graph b) in order to detect the presence of a test signal. (Adapted from Pattersion [33], with permission of J. Acoust. Soc. Am.)

Notch (*band stop*) noises limit off-place listening



FIG. 3.6 Schematic illustration of the technique used by Patterson (1976) to determine the shape of the auditory filter. The threshold of the sinusoidal signal is measured as a function of the width of a spectral notch in the noise masker. The amount of noise passing through the auditory filter centred at the signal frequency is proportional to the shaded areas.

From Moore (1997)

From Gelfand (1998)





Thresholds at different notch widths



From Patterson et al. (1982)



Mathematical interlude: Adding up levels You know about adding up waves, e.g. from two loudspeakers



But how do you get the total rms from the rms values of two signals that are added?



Powers & intensities do add

power/intensity ~ voltage²/pressure²

no need to worry about constant of proportionality

 $\sqrt{0.70722 + 12} = \sqrt{0.5 + 1.0} = \sqrt{1.5} = 1.22$

This holds true as long as the two signals do not overlap in spectrum

What can happen when you add a 1-V 1-kHz sine wave to another 1-V 1-kHz sinusoid?

Specifying levels for noises: signals with *continuous* spectra



frequency (Hz) \rightarrow

 $10 \ \mathrm{kHz}$



measurements

almost always).

• The width of the auditory filter is an important determinant in how well we

can hear sounds in noise (which is

is as trivial as detecting a tone.

• People will use whatever information is

available to them, even when the task

- 20 log₁₀(signal/noise)
- Nothing implied about the form of the signal or noise
 - the signal is what you are interested in (e.g., a tone, a band of noise, a word, a sentence)
 - the noise is everything else (e.g., a tone, car noise, speech from other people)

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